

Sample Kindergarten Report Card Comments

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Richmond, Va Annual Report of the Superintendent of the Public Schools of the City of Richmond, Va., for ... Identifying and Serving Young Children at Risk for Educational Failure Yearbook Pennsylvania Educational Leadership Resources in education Reporter Journal of the National Education Association The Journal of the National Education Association Studies in Education Observation and Participation in Early Childhood Settings *Thomas R. Guskey National Education Association of the United States. Department of superintendence & research division Robert J. Wright Tara S. Azwell Diane Miller Greene Richmond (Va.). School Board Richmond (Va.). School Board Paula Anne Nania Michigan Education Association. Department of Elementary School Principals Chicago Principals Club National Education Association of the United States Kansas State Teachers College of Emporia Jean Billman*

providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

multifaceted assessment in early childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment the book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and english language learners which has rarely been touched upon in other textbooks the chapters are focused on student accessibility and include practical applications of key concepts features and benefits covers a range of assessment concepts including formative uses feedback from learning to adapt teaching summative i e tests quizzes authentic focuses on complex deeper tasks standardized star sat includes coverage of assessment for english language learners and children with special needs topics that are not provided enough coverage in other books including wortham mcafee puckett and mindes wright s writing style grabs and engages the reader in the topic two of our reviewers who use wortham specifically cited wright s

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the contributors tell their own stories presenting and describing some of the authentic assessment and reporting strategies they have devised and are using in their classrooms narratives developmental continuums and indicators of progress are all explored strategies focus on home and school collaboration student self assessment the technology for developing report forms and more throughout the book abundant examples and samples of student work show ways to bring curriculum outcomes and progress reports together

this is a condensed guide illustrating effective methods of observing the development of young children from birth to five years and documenting observations it is designed to aid readers participation with children of different age groups in a variety of early childhood settings

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